

Our curriculum is designed to:

- ✓ Provide children with learning in each subject area which is delivered through a structured approach and is designed to provide a secure knowledge base, deep learning leading to sustained mastery for all and a greater depth of understanding for those who are capable of this.
- ✓ Develop confident, curious and adventurous individuals who are able to engage confidently with the local, wider and global communities. They will be able to respond with confidence to current and future issues and make a positive contribution to society.
- ✓ Nurture and encourage individuals to have respect for insight as well as knowledge and reason. Developing young people who have self-respect and a sense of empathy, concern, compassion and understanding for all living things.

Our three Curriculum Drivers are:

- ✓ Spirituality – giving pupils a set of values, principles and beliefs and an appreciation of love, truth, beauty and goodness.
- ✓ Aspiration – to foster and inspire hope, confidence and ambition leading to the will to achieve.
- ✓ Motivation - to encourage, nurture and challenge the desire and willingness to achieve.

Implementation

Some of our content is subject specific, whilst other content is combined in a cross-curricular approach where appropriate. Continuous provision, in the form of daily routines, and high expectations embeds the teaching of some aspects of the curriculum and, in other cases, provides retrieval practise for previously learned content.

The foundation subjects are planned to use the essentials curriculum with threshold concepts as the key disciplinary aspect of each subject that will shape pupils as, for example, historians, geographers etc. Milestones define the standards for the threshold concepts. Teachers will assess regularly against the milestones at the end of each unit of work.

Reception	Ks1	LKS2	UKS2
Early Years	Threshold Concepts		
Foundation Stage	Milestone 1	Milestone 2	Milestone 3

Literacy is delivered through book studies, 'RWI', 'Grammar Hammer' and guided reading. This combination allows for spaced learning and retrieval enabling mastery for all.

Numeracy is delivered through the 'White Rose Maths Hub Teaching for Mastery' and is taught through daily lessons with opportunities for spaced learning and retrieval.

Science is delivered as a discrete weekly lesson using Hamilton Trust and supported by outdoor learning at Forest School.

RE is delivered through The Way, The Truth and The Life through a weekly lesson, collective worship, attending Mass and Forest School.

Forest School is delivered as continuous provision throughout the school as a weekly session in Reception and KS1 and termly blocks in KS2. It is planned in consultation between the Forest School leader and class teacher to support and deepen learning across the curriculum, providing opportunities for self-initiated learning, application of knowledge and skills alongside discrete teaching of skills and content.

PSHE is delivered as a discrete weekly lesson using 'Jigsaw', which helps prepare our children for life, helping them really know and value who they truly are and understand how they relate to other people in this ever-changing world. British values are encompassed within this PSHE curriculum.

Subject leaders monitor and evaluate the progress of teaching and learning in their areas and lead moderation and CPD. Including some partnership working with other schools.

Impact

Through their journey at Sacred Heart pupils will become confident, focused, caring individuals with a willingness to learn. They will experience a range of different opportunities to engage with fundraising and community work. Our students will have a knowledge and understanding of the possibilities open to them in the future and what they need to do in order to achieve their potential in the next stage of their journey.