

	1a	1b	2a	2b	3a	3b
Year 1	<u>Animals Including Humans</u> What do we know about ourselves? Identify, name, compare, describe	<u>Everyday Materials</u> What's marvellous about materials? Identify, compare, group..	<u>Animals Including Humans</u> What do we know about pets? Identify, name, compare, describe	<u>Plants</u> What's Growing in our Gardens? Identify, name, describe	<u>Plants</u> What's Growing in our Gardens? Identify, name, describe	<u>Everyday Materials</u> What's marvellous about materials? Identify, compare, group
Year 2	<u>Everyday Materials- Squash, Bend, Twist and Stretch!</u> How do different objects move? Observing, sorting, measuring, testing, pattern seeking	<u>Animals Including Humans- Healthy Animals</u> What does 'healthy' mean? Classification, sorting, compare	<u>Everyday Materials- Materials matter</u> How can I use different materials? Testing, observe, sorting,	<u>Plants- Ready, Steady, Grow!</u> What do plants need to grow? Observe over time, measure, record, test	<u>Living Things and Their Habitats- Mini Worlds</u> What do I know about living things? Observe, classify, compare	<u>Animals including humans – Healthy animals and life cycles: Animal babies!</u> How do animals grow ? Sorting, comparing, observing over time
Year 3	<u>Animals including humans</u> What do animals, including humans, need? Classification, research	<u>Light and Shadows</u> What does light look like? Pattern seeking	<u>Rocks and Fossils</u> What are rocks? Classification, research	<u>Forces and Magnets</u> What can magnets do? Sorting, testing, measuring.	<u>Living things and their habitats - Plants</u> <u>How do plants grow?</u> Observing over time, measuring. Sorting, comparing, observing over time	<u>Living things and their habitats - Plants</u> <u>How do plants grow?</u> Observing over time, measuring. Sorting, comparing, observing over time
Year 4	<u>Living Things and their Habitats</u> What living thing am I thinking of? Classification, research	<u>States of Matter</u> Can we change the state of a material? Sorting, testing, measuring	<u>Sound</u> How is sound made? Pattern seeking	<u>Electricity</u> How does electricity work? Sorting and testing	<u>Animals, Including Humans</u> What do our teeth do? Classification, research	<u>Living Things and their Habitats</u> Are all living things safe in our world? Observing over time
Year 5	<u>Properties of materials</u> What are properties of materials? Testing	<u>Animals including humans</u> How do we grow and develop? Compare, group, testing	<u>Earth and Space</u> What is space like? Comparing, constructing, modelling	<u>Forces</u> What are forces? Designing, making, testing	<u>Living things and their habitats</u> What is a life cycle? Observe, compare	<u>Changes of materials</u> How do materials change? Observing, comparing
Year 6	<u>Light</u> How do we see? Exploring/ fair testing/ pattern seeking	<u>Electricity</u> How do we light up our Christmas tree? Planning/fair testing/exploring and problem solving.	<u>Living things and their habitats</u> How are living things classified? Sorting and classifying	<u>Animals including humans</u> How does our heart keep us alive? Observing over time/ analysing secondary resources and fair testing	<u>Evolution and inheritance</u> How have we evolved? Exploring and pattern seeking	Revise Chemistry POS Secondary transition