

## **Geography Curriculum Intent**

Pupils will

- ✓ know where places are and what they are like.
- ✓ know how places are connected, interdependent and how human and physical geography interrelate.
- ✓ have an age appropriate working base of geographical knowledge and vocabulary
- ✓ be confident and fluent in the use of questioning and enquiry skills and have effective analytical and presentation techniques.
- ✓ be able to reach clear conclusions and develop a reasoned argument to explain findings.
- ✓ have developed and well used field work techniques confidently applying geographical skills, equipment and techniques.
- ✓ have an interest in the subject and a sense of curiosity about the world and the people who live there.

## **Geography Curriculum Implementation**

- EYFS learn geography through the delivery of focussed group teaching sessions relevant and appropriate to their needs and in line with the development matters document.
- The curriculum is planned in milestone phases to deliver the National Curriculum Programs of study over a two-year period with opportunity to revise and revisit learning and build on skills and knowledge.
- Year 1 to 6 Geography will be delivered through three half termly themes planned across a milestone phase with appropriate differentiation in skills, knowledge and vocab taught to each year group.
- Taught in a weekly lesson as a discrete subject with a skill and knowledge content.
- Relevant visits and fieldwork.
- Opportunity to collect, interpret and use data.
- Connections with the world in which they live, the wider world and global issues.

## **Geography Curriculum Impact**

Pupils will

- know the basic human and physical geographical features of our world.
- understand the relevance of Geography to the world we live and work in.
- be motivated and interested to ask and find answers to geographical questions.
- have the skills to use maps, plans, data, research tools and simple instruments to find and use information in geographical enquiry.