

## **History Curriculum Intent**

Pupils will

- ✓ understand people, events and contexts from a range of historical periods.
- ✓ think critically about history and communicate confidently in a range of ways.
- ✓ support, evaluate and challenge their own and others' views using historical facts from a range of sources.
- ✓ think, reflect, debate, discuss and evaluate the past posing questions and following lines of enquiry.

## **History Curriculum Implementation**

- EYFS learn history through the delivery of focussed group teaching sessions relevant and appropriate to their needs and in line with the development matters document.
- The curriculum is planned in milestone phases to deliver the National Curriculum Programs of study over a two-year period with the opportunity to revise, revisit learning and build on skills and knowledge.
- Year 1 to 6 History will be delivered through three half termly themes planned across a milestone phase with appropriate differentiation in skills, knowledge and vocab taught to each year group.
- Taught in a weekly lesson as a discrete subject with a skill and knowledge content.
- Relevant visits and enrichment to develop understanding of historical context.
- Opportunity to interpret and interrogate a variety of primary and secondary resources.
- Opportunity to think about, reflect on, debate, discuss and evaluate the past.
- Opportunity to evaluate the past, formulating and refining questions and lines of enquiry.

## **History Curriculum Impact**

Pupils will

- have a sense of curiosity about the past and be motivated to embrace challenging activities and research over a range of history topics.
- understand how and why people interpret the past in different ways.
- be able to use historical evidence to support their explanations and arguments.
- be aware of the impact of the past on the present.