

## Geography at Sacred Heart



### Reception

#### My Home, My School

Children will:

- Understand differences between towns, cities and villages.
- Name and locate Sowerby Bridge
- Create maps of the school and their journey to school.

#### Wilderness around the world

Children will:

- Name wildernesses around the world.
- Use world maps to locate wilderness areas
- Understand similarities and differences between wilderness areas.

#### Animal Homes

Children will:

- Carry out geographical surveys about animal habitats in school grounds.
- Use geographical vocabulary to describe animal habitats.

### Year 1

#### Where I live

Children will:

- Name countries and capital cities within the UK.
- Understand where Sowerby Bridge is located in the UK.
- Carry out land use surveys of Sowerby Bridge.

#### Our world

Children will:

- Locate the equator, north and south pole and some continents.
- Use maps to identify hot and cold parts of the world.

#### Going on holiday

Children will:

- Name the 7 continents of the world
- Identify human and physical features
- Compare Sowerby Bridge to an area by the coast.

### Year 2

#### My Island Home

Children will:

- Name and locate the seas surrounding the UK
- Use aerial photographs to study differences between Sowerby Bridge and the Inner Hebrides.

#### The World I live in

Children will:

- Study weather in the UK and India.
- Compare and contrast weather climates.
- Locate and name the 7 continents of the world.

#### Our Precious world

Children will:

- Locate Hardcastle Crags on an OS Map.
- Understand the impact of human activity on our world.
- Describe the differences between rural areas and populated areas.

### Year 3

#### My Home Region

Children will:

- Locate key towns, cities, seas, and National Parks within Yorkshire and the Humber.
- Identify reasons why people choose to live in Yorkshire and Humber.
- Use maps to locate land use across the region and use 4 figure grid references.

#### Our European Neighbours

Children will:

- Identify and locate key countries, capital cities and rivers within Europe.
- Compare the Normandy region in France to Yorkshire and the Humber.
- Undertake a case study of Normandy.

#### The Amazon Rainforest

- Locate Brazil on a world map and the region of the Amazon Rainforest.
- Compare the UK climate to the climate in Brazil. Describe the climate of the Amazon.

### Year 4

#### A tale of two cities: London and Manchester

Children will:

- Locate Manchester and London and 5 other cities on a map.
- Compare Sowerby Bridge and Manchester.
- Undertake a field study of Sowerby Bridge.

#### Climates around the world

Children will:

- Identify climate biomes around the world.
- Compare and explain differences in climate between Sowerby Bridge and Egypt.
- Undertake a geographical case study of Egypt.

#### Explosive Italy

- Identify and locate Italy and its bordering countries in Europe.
- Locate active volcanoes in Italy.
- Describe and explain how volcanoes are formed and explain the impacts of volcanic eruptions.

### Year 5

#### Raging Rivers

Children will:

- Identify and locate rivers across the world and UK.
- Describe how a river changes and describe the geographical features found along a river's course.
- Undertake a local fieldwork study of the River Calder.

#### Global Exporters: China

Children will:

- Identify and locate China in Asia and some bordering countries.
- Identify and compare China's exports and UK exports.

#### Tourism within the UK

Children will:

- Identify and locate tourist areas of the UK.
- Identify the impacts of tourism.
- Undertake a case study of Malham.

### Year 6

#### West Coast of the USA

Children will:

- Identify and locate the USA and San Francisco.
- Understand why earthquakes happen and understand how mountains are formed.
- Compare and contrast San Francisco and Manchester.

#### Changing places: Halifax

Children will:

- Understand and explain how Halifax has changed since the Industrial Revolution.
- Use OS maps and six figure grid references.
- Undertake a field work study of Halifax.

#### Migration throughout the world

Children will:

- Identify, explain and give reasons for why people may migrate.
- Locate regions of the world where migration occurs.