

“A community rooted in Love,
growing in Faith and Truth.
Learning with Christ in our hearts.”

Meet the team in Milestone 3



Miss Watson
Year 6 Teacher



Miss Chapman
Year 5 Teacher



Mrs Austin
Year 6 Teaching Assistant



Mr Haines
ITT Student Teacher



Mrs Nunn
Year 5 HLTA (Higher Level Teaching Assistant)

How we organise our curriculum at Sacred Heart

The National Curriculum provides us with programmes of study for every subject, these form the backbone of our curriculum.

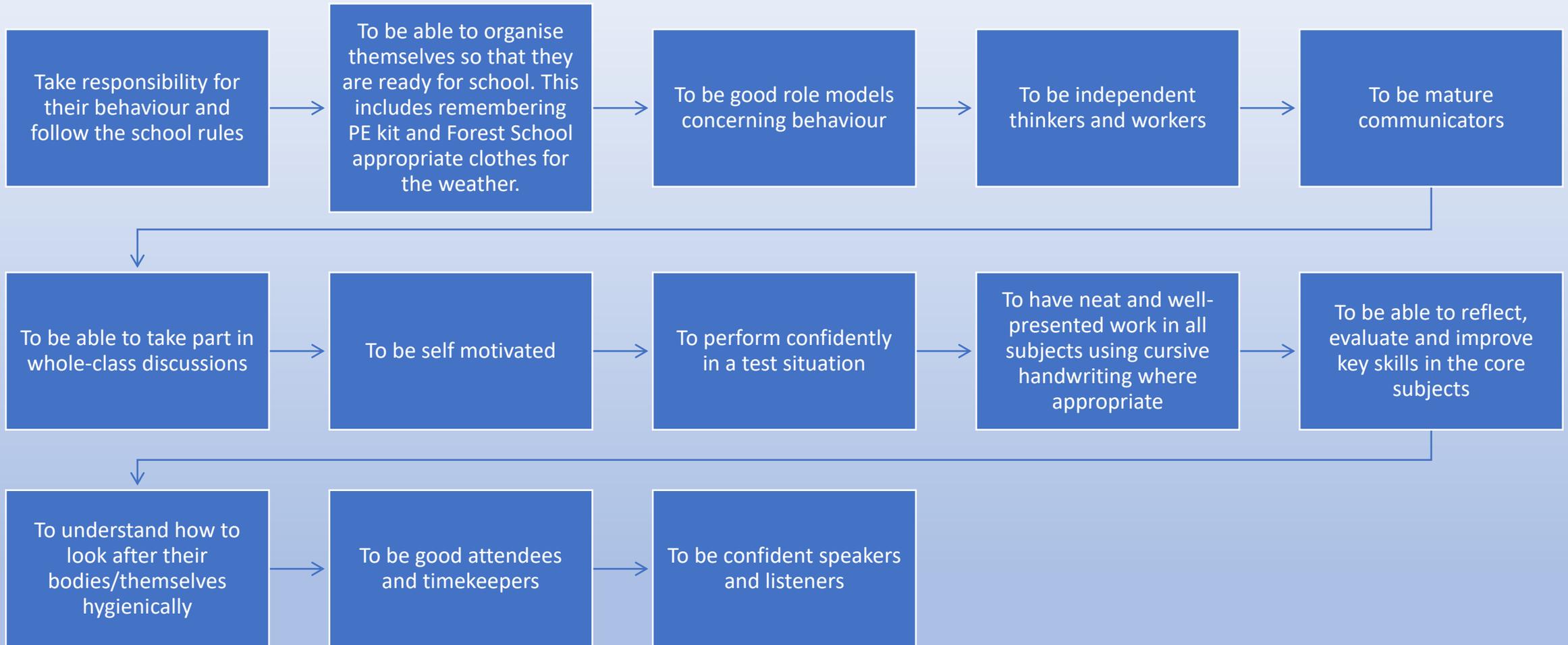
The programmes of study provide key areas of learning to be delivered over a two-year period; we call this a milestone phase.

Each programme of study is broken into units of knowledge and skills which we have allocated to year groups within that milestone. These are taught discretely in subject specific lessons.

The skills and knowledge build on the milestone phase before and prepare the learner for the next milestone. Knowledge and skills are revisited throughout the milestone to allow the learner time to use, apply and remember the knowledge they have gained in a variety of contexts.

As a result of lockdown, we are currently teaching a recovery curriculum in order to fill any gaps in the pupil's knowledge and understanding. This will be crucial as they need these foundations to build upon year on year.

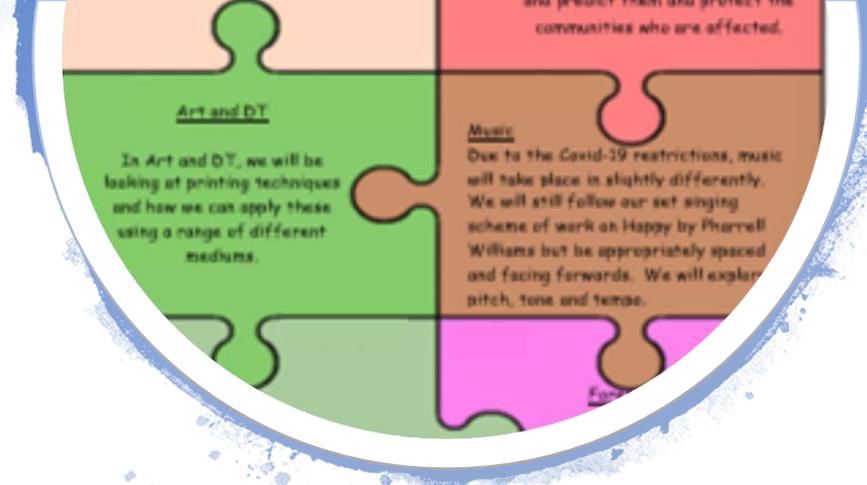
Expectations in Milestone 3



Year 5 and 6 have predominately similar expectations. The main distinction is that pupils in Y6 should be secondary school ready in relation to their independence. The knowledge and skills from prior year groups is deepened, revised and applied more appropriately to the world around them in Milestone 3.

How you can help and support your child in Milestone 3 – Knowledge Organisers

- Knowledge organisers and Jigsaws are sent out at the beginning of each half term.
- The Jigsaw outlines the learning that the pupils will encounter.
- This information can be used as a conversation starter when asking what the children have learnt at school in a particular day/week. Knowledge organisers include key vocabulary and key facts which children must know.
- They then apply skills in the lessons using their knowledge from the organiser alongside their prior knowledge and skills from previous year groups to be successful.



Managing Rivers

		of a river or road) follow a winding course.
	Jibow	u-shaped lake that forms when a wide meander of a river is cut off.
	Levee	an embankment built to prevent the overflow of a river.
movement faster.	Delta	landform created by deposition of sediment.
ten the rd becomes any and it ins, hails or ows.	Mouth	where the river debouches into another river, a lake, a sea, or an ocean.
t start of the river.	Estuary	the tidal mouth of a large river, where the tide meets the stream.

Key learning

- A river is a path that water takes as it flows downhill towards another river, lake, sea or ocean.
- Rivers come in many shapes and sizes; they often join together to make larger rivers.
- As rivers are a ready source of water, lots of different plants and animals live near them or in them.
- Most human settlements were formed around river as they were important for drinking, bathing and transport.
- Rivers can flood and become dangerous.

The water cycle

River Diagram

Famous Rivers

The river Nile: 6,650km The Amazon river: 6,575km The river Yangtze: 6,300

The Mississippi River: 3,778km The Ganges: 2,704km The river Thames: 346km

How you can help and support your child in Milestone 3

- Practise spellings weekly (sent out on a Tuesday, tested on a Tuesday).
- Reading for pleasure every night. This does not necessarily need to be with an adult but please can reading records be signed to acknowledge they have read. Pupils should list the date, book and write a short commentary on what they have read in their reading record.
- Use Times Tables Rockstars daily, even just for 10 minutes to continue developing fluency and core mathematical skills. Times table knowledge underpins all elements of maths, including fractions which is often a key area pupils struggle with.

For pupils in Y6, CGP revision books will be offered in January to buy from school at a reduced cost.

applicable
tolerable
operable
considerable
dependable
comfortable
reasonable
perishable
breakable
fashionable



How to use the knowledge organiser at home.

Using the knowledge organisers at home allow you and your child to explore the unit of work and understand key learning that will be taught over the half term. Some ways to use your knowledge organisers at home are:

- At home quizzes
- Using the key words or information as conversation starters.
- Getting pupils to do research at home, based on the unit of work.
- Getting pupils to question units of work – for example, what and why questions
- Extra reading to fill or find gaps in their learning.
- Revising sections of work at home – for example, doing a science experiment with parents.

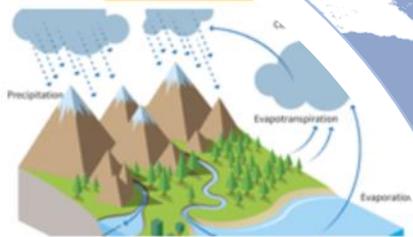
When given the subject knowledge organiser, keep it somewhere that is visible as a reminder of what they are doing at school.

Meandering Rivers

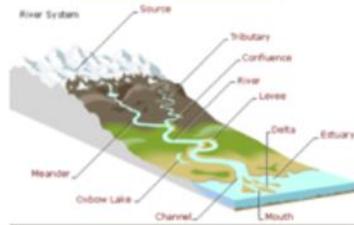
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Forest School in Milestone 3

When will it happen?

Year 6 every Tuesday afternoon from September to February half term.

Year 5 every Tuesday afternoon from February half term to July.

How does it link with classroom learning?

Forest School builds on Science learning, giving the children an opportunity to use and apply new vocabulary, knowledge and skills.

Why do we do it?

- To support the children to become resilient independent learners.
- To teach cooperation and team building.
- To develop problem solving and curiosity in our learners.
- To promote healthy lifestyles and improve mental health and well being.

How can you help?

- ✓ Send your child to school in **warm** outdoor clothes with boots or sturdy trainers, a warm waterproof coat and if possible waterproof trousers. They will need a vest, long sleeved T-shirt, a warm sweat shirt, joggers and thick long socks.
- ✓ Ask them what they have done at Forest School.
- ✓ Look at our photographs on the school Facebook page.
- ✓ Enjoy the outdoors with your child at weekends.
- ✓ Use books, websites and youtube channels to support your child's interest in the natural world.

Thank you for your support

Any questions please email,
year6@sacredheart.calderdale.sch.uk
year5@sacredheart.calderdale.sch.uk

We will then collate the questions and provide a response sheet with answers.

Children learn at different levels and at different rates. Some children will exceed these expectations and some will still be working towards them by the end of Year 6. Teachers adapt the curriculum for individual needs.

You will be invited to meetings and receive information every term which will give more detail about themes covered throughout the school year. Where possible and where COVID restrictions allow, these will be face to face. This will help you to support your child as he/she learns.

Teachers will be happy to talk to you about how you can support your child's learning. You can email to book a telephone appointment or contact the school office.