

## **English Curriculum Intent: Reading and Phonics**

At Sacred Heart we intend that pupils will:

- ✓ become enthusiastic and motivated readers, enjoying reading in a range of contexts.
- ✓ develop confidence in reading a wide variety of genres and text types
- ✓ have the skills to decode words quickly in order to be able to read fluently with understanding of what they have read.
- ✓ acquire a wide vocabulary embedded and connected with their wider learning, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- ✓ develop the habit of reading widely and often, for both pleasure and information
- ✓ use reading to provoke discussion.

## **English Curriculum Implementation**

Reading forms the core of our curriculum, including encouraging pupils to read for pleasure. All children read and are read to daily. The teaching of reading varies across Key Stages to ensure that pupils are immersed in literature at an age-appropriate level and to maximise engagement.

- In EYFS and Year One, early reading is taught through the rapid teaching of phonics using the Read Write Inc. programme; delivered in discrete small group sessions.
- Within daily phonic sessions, children have the opportunity to revisit previous sounds, learn new skills, practise and apply new skills. Intervention is planned for those who are struggling to keep up with the rapid teaching of phonics.
- Pupils are given reading books which closely match the phase of phonics that they are currently working within.
- In EYFS and Year One, we use a poetry basket to access quality poetry which is learnt by heart on a weekly basis. In addition, pupils are exposed to five quality texts which are shared repeatedly over a half term.
- In Year Two, the pupils are grouped for guided reading sessions where teachers/teaching assistants work on focused reading skills modelling and embedding the decoding and blending taught in KS1. This is done through a mixture of whole class teaching and small grouped teaching.
- In KS2, pupils experience reading through a combination of English lessons and additional whole-class comprehension sessions which focus on the teaching of specific skills.
- Comprehension skills and reading at home is encouraged through our use of the Accelerated Reader programme. This accurately matches their ability level to book choice ensuring that children have a choice of challenging and enriching texts which they can access.
- All children have daily opportunities to read a variety of material in school whether independently or as a class, including regularly with an adult.
- The promotion and use of an accurate and rich cross-curricular vocabulary throughout school is planned in all subjects.

## **English Curriculum Impact**

Pupils will:

- show a love of reading by being able to talk enthusiastically about the books they have read.
- be enthusiastic readers who enjoy showcasing their skills and developing knowledge.
- have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read.
- enjoy reading in other subjects as well as discretely within the English lessons.
- be confident to refer to, discuss and have opinions about what they have read.
- use their reading skills as a key tool in helping them to learn, and as a result, know more, remember more and understand more.
- have the fluency and comprehension skills required to tackle the KS3 curriculum.